

# BACHELOR OF ARTS IN ISLAMIC STUDIES

## REGULATIONS AND SYLLABUS



**School of Social Sciences**  
**TAMIL NADU OPEN UNIVERSITY**  
**577, Anna Salai, Saidapet, Chennai – 600 015**



## TAMIL NADU OPEN UNIVERSITY

### School of Social Sciences

Chennai - 15

### BACHELOR OF ARTS IN ISLAMIC STUDIES (BA-IS)

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#### OBJECTIVES

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- To enable students to correctly understand the fundamental principles underlying Islamic Teachings.
  - To prepare the students on doctrines and Jurisprudence of Islam.
  - To enable students to serve as faithful representatives of a Practiced Islam.
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#### PROGRAMME OUTCOMES

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- The BAIS learners will be able to analyze and demonstrate.
  - the Islamic religious tradition within historical, social and cultural contexts.
  - visual, performative, and oral expressions of the heritage of Islam, including language, literature, art, and architecture.
  - intra-Islamic differences and issues of inter-cultural diversity and integration within the Islamic world;
  - the political systems of Muslim majority countries.
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#### PROGRAMME SPECIFIC OUTCOMES

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- The students will demonstrate necessary skills in reading and using both classical and modern Arabic. Without these skills they cannot expect to access the vast treasury of Islamic thought and culture, still less to benefit by interrogating it critically.
- Arabic remains the common language among Islamic scholars from different parts of the world and is therefore essential for the exchange of perspectives and experiences. To enable students to read the Qur'an and Qur'anic commentary, so that they understand how its teaching educates conscience and behaviour.

- They will be able to explain to others, as well as understand for themselves, how the guidance of the Qur'an relates to contemporary issues and circumstances.

**Target Clientele Profile:** The Bachelor of Islamic Studies has been designed for those who desire to gain authentic Islamic knowledge correctly derived from the Qur'an as understood by the early generations of righteous scholars. The students represent a diverse group coming from all over Tamil Nadu.

**Duration of the Programme and Support System:**

It is an Undergraduate programme of 3 Years Duration.

**BAIS – Programme Structure**

**First year**

Course Code	Course Title	Credits	Spot Assignment	Theory (TEE)	Total Marks
BFAR-11	Arabic I	6	30	70	100
BFEG-11	English	6	30	70	100
BAIS-11	Islamic Doctrines	6	30	70	100
BAIS-12	Islamic jurisprudence IBADABAD	6	30	70	100
BAIS-13	Islamic History- SEERAH	6	30	70	100
		<b>30</b>			<b>500</b>

## SECOND YEAR -II

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>	<b>Spot Assignment</b>	<b>Theory (TEE)</b>	<b>Total Marks</b>
BFAR-21	Arabic II	6	30	70	100
BFEG-21	Foundation In English	6	30	70	100
BAIS-22	Islamic Jurisprudence MUAMALATH	6	30	70	100
BAIS-23	Islamic History II	6	30	70	100
BAIS-24	Psychology Methodology	6	30	70	100
CCE	Environmental Studies	2	30	70	100
<b>Total</b>		<b>32</b>			<b>600</b>

### Third Year

Course Code	Course Title	Credits	Spot Assignment	Theory (TEE)	Total Marks
BFAR-31	Arabic III	6	30	70	100
BAIS-31	Principles of Islamic Jurisprudence	6	30	70	100
BAIS-32	Quran Exegesis	6	30	70	100
BAIS-33	Islamic Philosophy	6	30	70	100
BAIS-34	Business Ethics	6	30	70	100
BAIS-35	Prophetic Narrations (Hadeeth)	6	30	70	100
		<b>36</b>			<b>600</b>
Total Credits for 3 years		<b>98</b>	<b>Grand total</b>		<b>1700</b>

#### Eligibility and Evaluation:

**Eligibility:** A pass in higher secondary or its equivalent through formal system of Education (10+2+3)

#### 10. Examinations:

The examination for the Bachelor of Islamic Studies programme is consisting of theory examination and Assignments

**10.1 Theory Examinations:** The theory examinations shall be conducted at the end of each Semester for 70 Marks in three hours duration to each course. The candidates who failed in course(s) will be permitted to appear for each failed course(s) in the subsequent examinations.

#### 11. Scheme of Examinations:

The Scheme of examinations in three years of Bachelor of Arts in Islamic Studies programme shall be as follows:

Criteria	Marks
Continuous Internal Assessment (CIA)	30
Term End Examination (TEE)	70
<b>Total</b>	<b>100</b>

## 12. Question Pattern for Theory Examinations:

### Tamil Nadu Open University Term End Examination \_\_\_\_\_ Bachelor's Degree Examination (Batch CY 2020 Onwards)

Course: XXXX

Course Code: XXXX

Time : 3 hours

Maximum marks : 70

PART - A ( $3 \times 3 = 9$  marks)

Answer any Three questions out of Five questions in 100 words All questions carry equal marks

1. From Block - I
2. From Block - II
3. From Block - III
4. From Block - IV
5. From Block - V

PART - B ( $3 \times 7 = 21$  marks)

Answer any Three questions out of Five questions in 200 words All questions carry equal marks

6. From Block - I
7. From Block - II
8. From Block - III
9. From Block - IV
10. From Block - V

PART - C ( $4 \times 10 = 40$  marks)

Answer any Four questions out of Seven questions in 500 words.

All questions carry equal marks.

11. From Block - I
12. From Block - II
13. From Block - III
14. From Block - IV
15. From Block - V
16. From any Block
17. From any Block

**13. Passing Minimum:**

The candidate shall secure the minimum marks for passing the course successfully in the each category as follows;

<b>Category</b>	<b>Minimum Pass Marks</b>	<b>Maximum Pass Marks</b>
Continuous Internal Assessment (CIA)	13	30
Term End Examination (TEE)	25	70
<b>Aggregated Total*</b>	<b>40</b>	<b>100</b>

\* The candidates must secure minimum aggregated total 40 marks for passing in the each course

**14. Equivalence of Percentage of Mark Classification:**

<b>Percentage of Marks</b>	<b>Letter Grade</b>	<b>Class</b>
Below 40 % (0 - 39)	RA	Re- Appearance
40 – 49	C	Third
50 – 59	B	Second Class
60 – 74	A	First Class
75 – 89	D	First Class with Distinctions
90 & Above	E	First Class with Exemplary



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School of Social Sciences

Chennai – 15

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<b>PROGRAMME</b>	:	<b>B.A. ISLAMIC STUDIES</b>
<b>YEAR/SEMESTER</b>	:	<b>I<sup>ST</sup> Year</b>
<b>COURSE TITLE</b>	:	<b>Arabic I</b>
<b>COURSE CODE</b>	:	<b>BFAR-1</b>

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### **COURSE OBJECTIVES**

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After learning this course, the learner will be able to demonstrate knowledge and understanding of the following terms, concepts,

- ❖ CO1. Approach to the Arabic language
  - ❖ CO2. Stories of the Prophet for Children
  - ❖ CO3. Arabic grammar
  - ❖ CO4. Basic information about Islamic Studies
  - ❖ CO5. Enhance understanding of the students regarding Islamic Civilization
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#### **Unit-1**

An Approach to the Arabic language (Minhajul Arabiyya Vol 1)

#### **Unit II**

Stories of the Prophet for Children  
(Qasasun Nabeeinlil Atfal Vol 1) – (Chapter 1 to Chapter 9)

#### **Unit III**

Stories of the Prophet for Children  
(Qasasun Nabeeinlil Atfal Vol 1) (Chapter 10 to 16)

#### **Unit IV**

Arabic grammar made easy (Al Qawayidh Al Arabiyyah Al Mayessarah) [By Islamic Curriculum Development Committee]  
From Lesson No 1 to 14

#### **Unit V**

Arabic grammar made easy (Al Qawayidh Al Arabiyyah Al Mayessarah)  
[By Islamic Curriculum Development Committee] From  
Lesson 15 to Pronouns (page 159)



## REFERENCES

- English (Al Tibyan) by Dr. V. AbdurRahim
- Note: Al Tibyan is prescribed to introduce the Arabic letters to the students to read and write. The teachers are requested to train the students in writing & reading. Then the syllabus may be started. There will be no questions from thisbook.
- MinhajulArabiyyaVol 1 by Prof Syed Nabi with allexcercises.
- QasasunNabeeinlilAtfalVol 1 by Moulana Syed AbulHasan Ali Al Nadvi (Chapter 1 to 16only)
- Al Qawayidh Al Arabiyyah Al Mayessarah(Arabic Grammar MadeEasy) [By Islamic Curriculum DevelopmentCommittee]
- [www.arabacademy.com/arabic-beginners-first-6-steps/](http://www.arabacademy.com/arabic-beginners-first-6-steps/)
- <https://www.arabacademy.com/learning-basics-arabic-language/>

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## COURSE LEARNING OUTCOMES

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After completing this course, the learner will be able to

- ❖ CLO1.Demonstrate knowledge and understanding on Approach to the Arabic language.
- ❖ CLO2. Demonstrate knowledge and understanding on Stories of the Prophet for Children
- ❖ CLO3. Demonstrate knowledge and understanding on Arabic grammar
- ❖ CLO4. Demonstrate knowledge and understanding on Basic information about Islamic Studies
- ❖ CLO5.Demonstrate knowledge and understanding on Islamic Civilization



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**PROGRAMME : B.A. ISLAMIC STUDIES**  
**YEAR/SEMESTER : I<sup>ST</sup> Year**  
**COURSE TITLE : ISLAMIC DOCTRINES**  
**COURSE CODE : BAIS-11**

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**COURSE OBJECTIVES**

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To demonstrate knowledge and understanding of the following terms, concepts

- ❖ CO1. Islamic Monotheism, Allaah's covenant with Prophet Adam
  - ❖ CO2. Four main rules governing Allah's names and attributes , Acceptance of the verses and hadeeths
  - ❖ CO3. Duties towards the Prophet and his Companions
  - ❖ CO4. Angels , Devils and Jinns
  - ❖ CO5. Shields of the Believers
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**Unit I**

The categories of Islamic Monotheism (Tawheed) - The categories of associating partners with God (Shirk) - Allaah's covenant with Prophet Adam - Charms and omens  
– Fortunetelling Astrology & Magic –Transcendancy

**Unit II**

Seeing Allaah - Saint Worship - Grave Worship - Four main rules governing Allah's names and attributes - Acceptance of the verses and hadeeths containing divine attributes - Statements of leading scholars of the Salaf regarding attributes - Promotion of the teachings of the Prophet Mohammad (pbuh) (Sunnah and Warnings against innovations (Bid'ah) - Some verses and narrations of the the Prophet Mohammad (pbuh) (hadeeths) on the divine attributes - Allah's words - The Qur'aan is Allah's words  
- Believers see their Lord on the day of Resurrection

**Unit III**

Belief in the destiny - Faith consists of statement and deed - Belief in all the Messengers – Duties towards the Prophet and his Companions - Obedience to Rulers - Boycott the people of Innovation

## **Unit IV**

Angels - Devils and Jinns - Means of Misguidance:

## **Unit V**

Shields of the Believers – Exorcism - Human soul

### **REFERENCES**

- Bilal Philips, The Fundamentals of Tawheed,
- Bilal Philips, A Commentary on Radiance of Faith
- Umar al-Ashqar, The World of the Angels; The world of the Jinn and Devils;
- Bilal Philips, The Exorcist Tradition in Islaam.
- Umar al-Ashqar, Belief in Allah
- IbnAbil-‘Izz, Sharh al-‘Aqeedah at-Tahaawiyah (Eng. Trans.) Bilal Philips, A Commentary on The Chapter on Qadar
- Umar al-Ashqar, Divine Will and Predestination
- [islamqa.info/en/answers/248517/the-covenant-taken-from-the-sons-of-adam-is-the-fitrah](http://islamqa.info/en/answers/248517/the-covenant-taken-from-the-sons-of-adam-is-the-fitrah)
- <https://www.alim.org/history/prophet-stories/1/18/>
- <http://www.islamicweblibrary.com/2020/06/01/gods-covenant-with-the-children-of-adam/>

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### **COURSE LEARNING OUTCOMES**

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After completing this course, the learner will be able to

- ❖ CLO1. Demonstrate knowledge and understanding on Islamic Monotheism, Allaah’s covenant with Prophet Adam.
- ❖ CLO2. Demonstrate knowledge and understanding on Four main rules governing Allah’s names and attributes , Acceptance of the verses and hadeeths
- ❖ CLO3. Demonstrate knowledge and understanding on Duties towards the Prophet and his Companions
- ❖ CLO4. Demonstrate knowledge and understanding on Angels , Devils and Jinns
- ❖ CLO5. Demonstrate knowledge and understanding on Shields of the Believers



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<b>YEAR/SEMESTER</b>	<b>:</b>	<b>I<sup>ST</sup> Year</b>
<b>COURSE TITLE</b>	<b>:</b>	<b>ISLAMIC JURISPRUDENCE I</b>
<b>COURSE CODE</b>	<b>:</b>	<b>BAIS-12</b>

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### **COURSE OBJECTIVES**

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To demonstrate knowledge and understanding of the following terms, concepts

- ❖ CO1. Divine Islamic rulings and derived rulings of Muslim scholars
  - ❖ CO2. Schools of legal thought (madh'habs) - reasons for conflicting rulings
  - ❖ CO3. The Basic Prayer, Importance of Prayer (Salaah in Islam),
  - ❖ CO4. Compulsory charity (Zakaah) and voluntary charity (Sadaqah)
  - ❖ CO5. Ramadan Fasting - Sighting of new moon, Virtues and manners of fasting
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### **Unit I**

Divine Islamic rulings and derived rulings of Muslim scholars (Fiqh and sharee'ah) - First stage: foundation - Second stage: establishment - Third stage: building Fourth stage:flowering

### **Unit II**

Schools of legal thought (madh'habs) - reasons for conflicting rulings - Fifth stage: consolidation - Sixth stage: stagnation and decline - Imams and Taqleed and Differences

### **Unit III**

The Basic Prayer, Importance of Prayer (Salaah in Islam), its number, requirements, conditions, descriptions of the prayer, prostration for forgetfulness, call of prayer (Azaan), Purification, types of water, rulings of utensils, impurities, ablutions, ritual bath,

wiping over socks, prerequisites, obligatory acts, recommended acts of the prayer. Additional Prayers - Supererogatory prayers, congregational prayer, prayers in special times and situations (prayer of fear, sickness, journey, rain, moon and sun eclipse, Friday, Idd , funeral prayer, forenoon prayer etc).

#### **Unit IV**

Compulsory charity (Zakaah) and voluntary charity (Sadaqah) - Its importance and wisdom, conditions of obligation, Zakaah on livestock, gold, silver, cash, crops, merchandise items, recipients of Compulsory charity, giving charity after completion of Ramadan fasting (Zakaatul-Fitr) and voluntary charity(Sadaqah).

#### **Unit V**

Ramadan Fasting - Sighting of new moon, Virtues and manners of fasting, voluntary fasting, nullifiers of fast, expiation for breaking fasting, types of people exempted from fasting, Seclusion in the Mosque(I'tikaf). Pilgrimage to Makkah - Prerequisites, fixed times and places for entering in state of Hajj rituals (Ihraam), restrictions of Ihraam, expiation for violation of Ihraam, description of Hajj and Umrah, Prohibited acts .

#### **REFERENCES**

- 'AbdurRahmanDoi, The Shariah
- Salih Al-Fawzan, A Summary of Islamic Jurisprudence, vol. 1 Dr. Abdul AzeemBadawi, the Concise presentation of the Fiqh Translated by, Zara bozo
- Imran Ahsan Khan Nyazee, Al-Hidayah: The Guidance by Burhan al-Din al-Marghinani
- SupplementaryBooks:
- Nuh Ha Mim Keller, Reliance of the Traveller
- Wahbahaz-Zuhaylee, al-Fiqh al-IslaamiyywaAdillatuh
- Ahmad ad-Dardeer, ash-Sharh as-Sagheer 'alaaAqrab al-MasaalikilaaMath'hab al- ImaamMaalik,
- IbnQudaamah, al-Mughnee
- <https://www.mei.edu/publications/islamic-law-shariah>
- <https://yaqeeninstitute.org/read/paper/abrogated-rulings-in-the-quran-discerning-their-divine-wisdom> 3.  
<http://www.islamicweblibrary.com/2020/06/01/gods-covenant-with-the-children-of-adam/>

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## **COURSE LEARNING OUTCOMES**

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After completing this course, the learner will be able to

- ❖ CLO1. Demonstrate knowledge and understanding on Divine Islamic rulings and derived rulings of Muslim scholars
- ❖ CLO2. Demonstrate knowledge and understanding on Schools of legal thought (madh'habs) - reasons for conflicting rulings
- ❖ CLO3. Demonstrate knowledge and understanding on The Basic Prayer, Importance of Prayer (Salaah in Islam),
- ❖ CLO4. Demonstrate knowledge and understanding on Compulsory charity (Zakaah) and voluntary charity (Sadaqah)
- ❖ CLO5. Demonstrate knowledge and understanding on Ramadan Fasting - Sighting of new moon, Virtues and manners of fasting



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**PROGRAMME : B.A. ISLAMIC STUDIES**  
**YEAR/SEMESTER : I<sup>ST</sup> Year**  
**COURSE TITLE : ISLAMIC HISTORY-SEERAH**  
**COURSE CODE : BAIS-AL-11**

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**COURSE OBJECTIVES**

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To demonstrate knowledge and understanding of the following terms, concepts

- ❖ CO1. Early Mission of the Pre Islamic Arabian Society - Social, Economic and Religious Conditions; Nature of Final Message
  - ❖ CO2. Social Boycott of Prophet's family - Towards Hijrah - The Year of Sadness
  - ❖ CO3. The role of the mosque; Establishing Brotherhood,
  - ❖ CO4. Military Challenges - Treachery and the Exile of BanuNadhir
  - ❖ CO5. The Farewell Pilgrimage; The Final Illness – Burial in Madina; Prophet's Character and Manners
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**Unit I**

Prophet Muhammed (pbuh) and his early Mission of the Pre Islamic Arabian Society - Social, Economic and Religious Conditions; Nature of Final Message - Status and Importance of the Sunnah, Prophet Muhammad and his Miracles; Birth and Childhood of the Prophet Muhammad – his lineage and family, the splitting of his chest, travels with Abu Talib, Bahira the monk; Early Manhood - the Pact of Excellence, Marriage to Khadija, Rebuilding the Ka'abah; Seeking the Truth - In the Mountain, Angel Gabriel brings revelation, WaraqahibnNaufal - pause and resumption of revelation; The Secret Phase of the Mission – The First Muslims, Reaction of the Quraysh; Proclaiming the Call – the Persecution Begins, Quraysh Tries to Negotiate with the Prophet; Migration to Abyssinia – Reaction of the Quraysh; Hamza and Umar AcceptIslam

## **Unit II**

Social Boycott of Prophet's family - Towards Hijrah - The Year of Sadness – Death of Khadija and Abu Talib, Taking the message out of Makkah; The Visit to Taif; The Night Journey (Isra) and Ascent (Mi'raj); Legislation of Prayer, its virtues and importance; Meetings with the Madanese; The pledges of Aqaba; Musa'ab ibn Umayr the Muslim envoy; The differences between the two towns; The Hijrah Begins – its meanings and significance; The Hijrah of the Prophet – preparation to leave, Role of Ali, Choice of Abu Bakr as traveling companion, in the cave on the road - Arrival in Madinah - the Status Quo in Madinah

## **Unit III**

Founding of the New Society - The role of the mosque; Establishing Brotherhood – its nature and importance; The Sahifa (Covenant) and status of non-Muslims; The Meaning and Role of Worship: Prophet Leads by Example – wins hearts and minds; Early Military Operations in Madina; The First Decisive Battlefield – The Battle of Badr – Reasons for battle, its outcome and significance, impact on Quraysh and people of Madina; Beginning of Conflict With the Jews of Madina – Banu Qaynuqa, the goldsmith exposes a Muslim woman. Significance of this event, treatment of hypocrites in Islam, relations with non-Muslims; The Battle of Uhud – A trial of faith and submission, rebellion of hypocrites, Muslims suffer adversity and reverses, the martyrs, the Quranic verdict on the Battle

## **Unit IV**

Military Challenges - Treachery and the Exile of Banu Nadhir; The Scandal Affair – a unique assault on the Prophet, the Quranic intervention; The Battle of the Trench/Confederates; Invasion of Banu Qurayzah - Expeditions and Delegations; Ja'afar ibn Abi Talib and migrants - return from Abyssinia; Umrah and Treaty of Hudaibiya; Conquest of Khayber; Battle of Mu'tah; Conquest of Makkah – Preparations, Secrecy imposed - Prophet's Household – Mothers of the Faithful; The Farewell Pilgrimage; The Final Illness – Burial in Madina; Prophet's Character and Manners



## **PRESCRIBED TEXT:**

Safi-Ur-Rahman al Mubarakpuri, *The Sealed Nectar*.

## **REFERENCES**

- S. AbulHasan Ali Nadwi, Muhammad The Last Prophet,
- Muhammad Al Ghazali, Fiqh-Us-Seerah – Understanding the Life of the Prophet Muhammad
- Mahdi Rizqullah Ahmad, A Biography of the Prophet of Islam: In the Light of the Original Sources
- Zakaria Bashir, The Meccan Crucible, The Hijrah, Sunshine in Madinah,
- Mustafa as-Sibaa'ie, The Life of Prophet Muhammad; Highlights and Lessons
  
- <https://www.al-islam.org/restatement-history-islam-and-muslims-sayyid-ali-asghar-razwy/arabia-islam>
- <https://courses.lumenlearning.com/suny-hccc-worldcivilization/chapter/culture-and-religion-in-pre-islamic-arabia/>
- <https://www.khanacademy.org/humanities/ancient-art-civilizations/x7e914f5b:pre-islamic-arabia/x7e914f5b:a-beginner-s-guide-to-pre-islamic-arabia/a/pre-islamic-arabia-an-overview>

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## **COURSE LEARNING OUTCOMES**

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After completing this course, the learner will be able to

- ❖ CLO1. Demonstrate knowledge and understanding on Early Mission of the Pre Islamic Arabian Society - Social, Economic and Religious Conditions; Nature of Final Message
- ❖ CLO2. Demonstrate knowledge and understanding on Social Boycott of Prophet's family - Towards Hijrah - The Year of Sadness
- ❖ CLO3. Demonstrate knowledge and understanding on The role of the mosque; Establishing Brotherhood
- ❖ CLO4. Demonstrate knowledge and understanding on Military Challenges - Treachery and the Exile of Banu Nadhir
- ❖ CLO5. Demonstrate knowledge and understanding on The Farewell Pilgrimage; The Final Illness – Burial in Madina; Prophet's Character and Manners.



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<b>PROGRAMME</b>	:	<b>B.A. ISLAMIC STUDIES</b>
<b>YEAR/SEMESTER</b>	:	<b>II<sup>ND</sup> Year</b>
<b>COURSE TITLE</b>	:	<b>ARABIC-II</b>
<b>COURSE CODE</b>	:	<b>BFAR-21</b>

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### **COURSE OBJECTIVES**

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To demonstrate knowledge and understanding of the following terms, concepts

- ❖ CO1. grammar for beginners (An NahalWadih –Ibtidaiyah)
- ❖ CO2. QasasunNabeeinlilAtfalVol 1) by Moulana Syed AbulHasan Ali Al Nadvi
- ❖ CO3. Arabic course for English speaking students,
- ❖ CO4.(Durus Al Lugah Al Arabiya Li GairinNatheequeenaBihaVol I)
- ❖ CO5. Durus Al Lugah Al Arabiya Li GairinNatheequeenaBihaVol II)

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### **Unit I**

A clear grammar for beginners (An NahalWadih -Ibtidaiyah) vol I by Ali Al JasimandMustafaAmeen

### **Unit II**

Stories of Prophets for children

(QasasunNabeeinlilAtfalVol 1) by Moulana Syed AbulHasan Ali Al Nadvi – (From Page 25 to 57)

Arabic course for English speaking students (Durus Al Lugah Al Arabiya Li GairinNatheequeenaBihaVol I) - From lesson no: 1 to 9

### **Unit III**

Arabic course for English speaking students (Durus Al Lugah Al Arabiya Li GairinNatheequeenaBihaVol I) - From lesson no: 10 to 19

#### **Unit IV**

Arabic course for English speaking students (Durus Al Lughah Al Arabiya Li GairinNatheequeenaBihaVol I) - From lesson no: 20 to 23

Arabic course for English speaking students (Durus Al Lughah Al Arabiya Li GairinNatheequeenaBihaVol II) Lesson 1 to18

#### **Unit V**

Arabic course for English speaking students (Durus Al Lughah Al Arabiya Li GairinNatheequeenaBihaVol II) Lesson 19 to 31.

#### **REFERENCES**

- An NahalWadih (Ibtidaiyah) vol I by Ali Al Jasim and Mustafa Ameen
- QasasunNabeeinlilAtfalVol 1 by Moulana Syed Abdul Hasan Ali Al NadviFrom Page 25 to 57)
- Durus Al Lughah Al Arabiya Li GairinNatheequeenaBihaVol I by Dr V Abdul Rahim
- <https://archive.org/details/QasasUnNabiyyeenPart5/Qasas-Un-Nabiyyeen-Part-4/>
- <https://www.scribd.com/doc/47379426/Qasas-ul-Anbiya-full-with-English-notes>
- <https://islamicteachingresources.blog/2019/02/21/qasas-un-nabiyeen-resources/>

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#### **COURSE LEARNING OUTCOMES**

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After completing this course, the learner will be able to

- ❖ CLO1.Demonstrate knowledge and understanding on QasasunNabeeinlilAtfalVol 1) by Moulana Syed AbulHasan Ali Al Nadvi
- ❖ CLO2. Demonstrate knowledge and understanding on grammar for beginners (An NahalWadih –Ibtidaiyah
- ❖ CLO3. Demonstrate knowledge and understanding on Arabic course for English speaking students,
- ❖ CLO4. Demonstrate knowledge and understanding on . (Durus Al Lughah Al Arabiya Li GairinNatheequeenaBihaVol I)
- ❖ CLO5.Demonstrate knowledge and understanding on Durus Al Lughah Al Arabiya Li GairinNatheequeenaBihaVol II)



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<b>PROGRAMME</b>	:	<b>B.A. ISLAMIC STUDIES</b>
<b>YEAR/SEMESTER</b>	:	<b>II<sup>ND</sup> Year</b>
<b>COURSE TITLE</b>	:	<b>Islamic Jurisprudence – MUAMALATH</b>
<b>COURSE CODE</b>	:	<b>BAIS-22</b>

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### **COURSE OBJECTIVES**

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To demonstrate knowledge and understanding of the following terms, concepts

- ❖ CO1. Marriage and divorce in Islam
  - ❖ CO2. Maintenance after divorce, maintenance of poor parents and relatives
  - ❖ CO3. Bequest and inheritance
  - ❖ CO4. Endowment (Waqf) and gifts
  - ❖ CO5. Compulsory practices of daily life
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### **Unit I**

Marriage and divorce - Engagement, integrals of marriage, women forbidden in marriage, dowry is due on bride, marriage banquet (waleemah), valid and invalid marriages, considerable defects in marriage, polygamy, mutual rights of spouses. Valid divorce, conditional divorce, waiting period, rights of a woman in divorce.

### **Unit II**

Breast feeding and maintenance - Rulings of breastfeeding, period of breast feeding, suckling relations, maintenance of a wife, children, maintenance after divorce, maintenance of poor parents and relatives

### **Unit III**

Bequest and inheritance - When is bequest allowed, to whom is it allowed, its rulings, Islamic inheritance, reasons of inheritance, its impediments, the list of inheritors, female inheritance, method of calculation and distribution of inheritance.

#### **Unit IV**

Endowment(Waqf) and gifts: Meaning of endowment, conditions for validity, stipulations, invalid endowments, gifts and donations, being just with children.

#### **Unit V**

Compulsory practices of daily life: Food, lawful food, unlawful food, slaughtering, hunting, when and how to take a vow and oath - Conditions of clothing for men and women, adornment. Rulings of unclaimed articles and lost items.

#### **PRESCRIBED TEXT:**

Salih Al-Fawzan, *A Summary of Islamic Jurisprudence, vol. 1*

#### **REFERENCES**

- Imran Ahsan Khan Nyazee, Al-Hidayah: The Guidance by Burhan al-Din al-Marghinani
- (Eng. Trans.)
- Nuh Ha Mim Keller, Reliance of the Traveller (Eng. Trans.) Wahbahaz-Zuhaylee, al-Fiqh al-IslaamiyywaAdillatuh
- Ahmad ad-Dardeer, ash-Sharh as-Sagheer 'alaaAqrab al-MasaalikilaaMath'hab al- ImaamMaalik,
- IbnQudaamah, al-Mughnee
- Abdul AzeemBadawi, the Concise presentation of the Fiqh
- <https://core.ac.uk/download/pdf/234650383.pdf>
- [http://www.commonlii.org/lk/legis/consol\\_act/mad134294.pdf](http://www.commonlii.org/lk/legis/consol_act/mad134294.pdf)
- [https://mpira.ub.uni-muenchen.de/23194/1/MPRA\\_paper\\_23194.pdf](https://mpira.ub.uni-muenchen.de/23194/1/MPRA_paper_23194.pdf)

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#### **COURSE LEARNING OUTCOMES**

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After completing this course, the learner will be able to

- ❖ CLO1. Demonstrate knowledge and understanding on Marriage and divorce in Islam
- ❖ CLO2. Demonstrate knowledge and understanding on maintenance after divorce, maintenance of poor parents and relatives

- ❖ CLO3. Demonstrate knowledge and understanding on Bequest and inheritance
- ❖ CLO4. Demonstrate knowledge and understanding on Endowment(Waqf) and gifts
- ❖ CLO5. Demonstrate knowledge and understanding on Compulsory practices of daily life



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**PROGRAMME : B.A. ISLAMIC STUDIES**  
**YEAR/SEMESTER : II<sup>ND</sup> Year**  
**COURSE TITLE : Psychology & Teaching Methodology**  
**COURSE CODE : BAIS-AL-21**

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**COURSE OBJECTIVES**

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To demonstrate knowledge and understanding of the following terms, concepts

- ❖ CO1. Psychological basis of human/mental life
  - ❖ CO2. Factors affecting learning; Learning and Maturation, Learning and Motivation and Theories of Learning
  - ❖ CO3. Abnormal Psychology and Mental Illness; Categories and Causes
  - ❖ CO4. Importance of Teaching and having teachers in Islam
  - ❖ CO5. Skills in teaching – Primary & Higher Education - Concept of Attention
- 

**Unit I**

Definition of Psychology. Introduction to Psychology- History of Psychology - Psychological basis of human/mental life - Concept of Individual Differences.

**Unit II**

Learning - Meaning and Nature; Factors affecting learning; Learning and Maturation;- Learning and Motivation; Theories of Learning – Trial and Error, Classical conditioning - Operant conditioning, Insightful learning; Transfer of learning. Adolescence - Psychological characteristics and problem of adolescents; Role of education in solving their problems.

**Unit III**

Abnormal Psychology and Mental Illness; Categories and Causes  
a) Counseling and Psychotherapy  
b) Family and Parenting

c) Social Psychology

Roles of community, Social relationships, Community in Islam

**Unit IV**

Introduction and basic skills a teacher should aim for - Importance of Teaching and having teachers in Islam - Introduction to teaching – what is it? Why is it important for society? - Skills in teaching – Primary & Higher Education - Concept of Attention – How to get students to pay attention and stay on task? Desisting – Alerting – Enlisting – Acknowledging - Concept of Winning: Getting your students on your side - Concept of Momentum: How to keep the flow of events/activities smooth? - Concept Provisioning: Be ready to teach – Teacher and Taught - Concept of Overlapping: multitasking; Fillers / Intrusions / Lesson Flexibility - Concept Notice: Subdividing/ Anticipation - Concept of Space – using the area around - Space and Intrusion - Ownership and Privacy - Recommendations on how to use space

**Unit V**

Skills of a Teacher - Principles and Expectations Principles of learning: Making lessons effective

Models of Teaching: Varying styles

Expectations - Standards, ten arenas of the classroom Personal relationships: How a Teacher should build them? Classroom climate: Risk taking and confidence Objectives: Why? How to frame them -sources

Using Learning Experiences: How to adjust for the learners' style?

Curriculum Design: How to build and adjust it – Continuity – Sequence - Integration Building professional culture

Prophet's Methods of Teaching: The variety of methods used - linking to what has been taught

**REFERENCES**

- Educational psychology theory and practice, Slain and Robert, Allyn and Bacon Educational psychology, Woodfolk, Anita Allyn and Bacon.
- An Introduction to Islamic Psychology, A. A. Vahab Psychology and religion, A. Haque



- Psychology, Bernstein, D, Penner, Louis, Clarke-Steward, A, Roy, Edward (7th ED 2003)
- Don't Be Sad, A. Al-Qarnee
- Jon Saphier/Robert Gower, The Skillful Teacher – building your teaching skills
- <https://core.ac.uk/download/pdf/234650383.pdf>
- [http://www.commonlii.org/lk/legis/consol\\_act/mad134294.pdf](http://www.commonlii.org/lk/legis/consol_act/mad134294.pdf)
- [https://mpra.ub.uni-muenchen.de/23194/1/MPRA\\_paper\\_23194.pdf](https://mpra.ub.uni-muenchen.de/23194/1/MPRA_paper_23194.pdf)

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### **COURSE LEARNING OUTCOMES**

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After completing this course, the learner will be able to

- ❖ CLO1. Demonstrate knowledge and understanding on Psychological basis of human/mental life
- ❖ CLO2. Demonstrate knowledge and understanding on Factors affecting learning; Learning and Maturation, Learning and Motivation and Theories of Learning
- ❖ CLO3. Demonstrate knowledge and understanding on Abnormal Psychology and Mental Illness; Categories and Causes
- ❖ CLO4. Demonstrate knowledge and understanding on Importance of Teaching and having teachers in Islam
- ❖ CLO5. Demonstrate knowledge and understanding on Skills in teaching – Primary & Higher Education - Concept of Attention.



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<b>PROGRAMME</b>	<b>:</b>	<b>B.A. ISLAMIC STUDIES</b>
<b>YEAR/SEMESTER</b>	<b>:</b>	<b>II<sup>ND</sup> Year</b>
<b>COURSE TITLE</b>	<b>:</b>	<b>Islamic History II</b>
<b>COURSE CODE</b>	<b>:</b>	<b>BAIS-23</b>

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**COURSE OBJECTIVES**

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- ❖ To demonstrate knowledge and understanding of the following terms, concepts
  - ❖ CO1. The Pious Caliphs and Their Achievements
  - ❖ CO2. Establishment of Umayyad Dynasty
  - ❖ CO3. Social Structure: (a) Dhimmis; (b) Mawalis
  - ❖ CO4. Abbasid Dynasty - The Nature of Abbasid revolution
  - ❖ CO5. Scientific, literary and educational progress under Abbasid
- 

**Unit I**

- a) The Pious Caliphs and Their Achievements:
- b) Abu Bakr as the 1st Caliph of Islam.
- c) Problems faced by Abu Bakr and his achievements.
- d) Nomination of 'Umar as the second Caliph and his administrative achievements.
- e) Expansion during the time of 'Umar.

**Unit II**

- a) Uthman's selection as the successor of 'Umar.
- b) Conquest and developments during the time of 'Uthman.
- c) Ali as Caliph and his achievements
- d) Establishment of Umayyad Dynasty:
- e) The circumstances which helped in the establishment of Umayyad rule.
- f) The role of Mua'wiyah in the establishment and consolidation of Umayyad rule.

**Unit III**

Important Caliphs:

(a) Mu'awiyah; (b) AbdulMalik;(c) Waleed; (d) Umar bin Abdul Aziz; (e)Hisham Administration: (a) Civil; (b)Military  
Social Structure: (a) Dhimmis; (b) Mawalis

#### **Unit IV**

Abbasid Dynasty - The Nature of Abbasid revolution, rise of Abbasids - Establishment of their rule - Glory of Baghdad - Religious-Social Life under the Abbasids:Society and religion, Slaves, Mawalis and Dhimmis.

#### **Unit V**

Scientific, literary and educational progress under Abbasids: Medicine and science; Literature and arts; Trade, commerce and industry during the Abbasid period.

#### **REFERENCES**

- P.K. Hitti, History of the Arabs FazlurRahmn, Islam Sha'ban, IslamicHistory
- Masudul Hassan, History of Islam Mushtafa Al Sibai, Islam and civilization hers
- [https://www.bzu.edu.pk/jhs/vol2-1/1.%20Muslim%20Historiography%20of%20the%20Pious%20Caliphate%20in%20British%0Indiapdfhttp://www.commonlii.org/lk/legis/consol\\_act/mad134294.pdf](https://www.bzu.edu.pk/jhs/vol2-1/1.%20Muslim%20Historiography%20of%20the%20Pious%20Caliphate%20in%20British%0Indiapdfhttp://www.commonlii.org/lk/legis/consol_act/mad134294.pdf)
- <https://old.amu.ac.in/emp/studym/99995436.pdf>

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#### **COURSE LEARNING OUTCOMES**

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After completing this course, the learner will be able to

- ❖ CLO1.Demonstrate knowledge and understanding on . The Pious Caliphs and Their Achievements
- ❖ CLO2. Demonstrate knowledge and understanding on Establishment of UmayyadDynasty CLO3. Demonstrate knowledge and understanding on Social Structure: (a) Dhimmis; (b) Mawalis
- ❖ CLO4. Demonstrate knowledge and understanding on Abbasid Dynasty - The Nature of Abbasid revolution
- ❖ CLO5.Demonstrate knowledge and understanding on Scientific, literary and educational progress under Abbasids



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**PROGRAMME : B.A. ISLAMIC STUDIES**  
**YEAR/SEMESTER : III<sup>RD</sup> Year**  
**COURSE TITLE : Arabic III**  
**COURSE CODE : BFAR-31**

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**COURSE OBJECTIVES**

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To demonstrate knowledge and understanding of the following terms, concepts

- ❖ CO1. Arabic course for English speaking students
  - ❖ CO2. Durus Al Lughah Al Arabiya Li GairinNatheequeenaBihaVol II
  - ❖ CO3. Durus Al Lughah Al Arabiya Li GairinNatheequeenaBihaVol.III
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**Unit I**

Arabic course for English speaking students (Durus Al Lughah Al Arabiya Li GairinNatheequeenaBihaVol III) From Muqaddama to lesson no: 5

**Unit II**

Arabic course for English speaking students (Durus Al Lughah Al Arabiya Li GairinNatheequeenaBihaVol II) Lesson 6 to 12

**Unit III**

**Unit IV**

Arabic course for English speaking students (Durus Al Lughah Al Arabiya Li GairinNatheequeenaBihaVol III) From lesson no: 13 to lesson no:27

**Unit V**

Arabic course for English speaking students (Durus Al Lughah Al Arabiya Li GairinNatheequeenaBihaVol III) From lesson no: 28 to lesson no: 33. Conversation in Arabic.

## REFERENCES

- Durus Al Lughah Al Arabiya Li GairinNatheequeenaBihaVol III by Dr V Abdul Rahim
- Imran Ahsan Khan Nyazee, Al-Hidayah: The Guidance by Burhan al-Din al-Marghinani
- (Eng. Trans.)
- Nuh Ha Mim Keller, Reliance of the Traveller (Eng. Trans.) Wahbahaz-Zuhaylee, al-Fiqh al-IslaamiyywaAdillatuh
- Ahmad ad-Dardeer, ash-Sharh as-Sagheer 'alaaAqrab al-MasaalikilaaMath'hab al- ImaamMaalik,
- IbnQudaamah, al-Mughnee
- Abdul AzeemBadawi, the Concise presentation of the Fiqh
- [https://d1.islamhouse.com/data/en/ih\\_books/parts/Lessons\\_of\\_Arabic\\_Language\\_for\\_the\\_Non\\_Native\\_Speakers/Part\\_1.pdf](https://d1.islamhouse.com/data/en/ih_books/parts/Lessons_of_Arabic_Language_for_the_Non_Native_Speakers/Part_1.pdf)

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## COURSE LEARNING OUTCOMES

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- ❖ After completing this course, the learner will be able to
- ❖ CLO1. Demonstrate knowledge and understanding on . Arabic course for English speaking students
- ❖ CLO2. Demonstrate knowledge and understanding on Durus Al Lughah Al Arabiya Li GairinNatheequeenaBihaVol II
- ❖ CLO3. Demonstrate knowledge and understanding on Durus Al Lughah Al Arabiya Li GairinNatheequeenaBihaVol.III



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<b>PROGRAMME</b>	<b>:</b>	<b>B.A. ISLAMIC STUDIES</b>
<b>YEAR/SEMESTER</b>	<b>:</b>	<b>III<sup>RD</sup> Year</b>
<b>COURSE TITLE</b>	<b>:</b>	<b>Principles of Islamic Jurisprudence</b>
<b>COURSE CODE</b>	<b>:</b>	<b>BAIS-31</b>

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**COURSE OBJECTIVES**

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To demonstrate knowledge and understanding of the following terms, concepts

- ❖ CO1. The Nature of Shari'ah laws Legal capacity
- ❖ CO2 Commands and Prohibitions.
- ❖ CO3. Consensus of Muslim scholars and juristic analogy
- ❖ CO4. Companion's Opinion (Fatwaa of a Sahaabee)
- ❖ CO5. Deriving rulings from Islamic text

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**Unit I**

Introduction –Definition of Decree (Hukm) linguistically and Islamically. Declarative law (al-hukm al-wad'ee) defined. The Nature of Shari'ah laws Legal capacity: An overview of types of evidence. The Sunnah (Part 1): its legal authority. The Sunnah (Part 2): isolated reports. The legal meaning of different aspects of the Sunnah.Naskh.

**Unit II**

Linguistic issues: Haqeeqah and Majaaz (Literal and Figurative Language). Commands and Prohibitions.The General ('Aamm) and Specific (Khaass).The Mutlaq (Absolute) and Muqayyad (Restricted) - The Stated (Mantooq) and Unstated (Maskoot) .Explicit text ('ibaarat al-nass).Understood meaning (iqtidaa).Implicit meaning (ishaarah). Clear meaning (mafhoom al-muwaafaqah). Opposite meaning (mafhoom al-mukhaalafah).

**Unit III**

Consensus of Muslim scholars and juristic analogy (Ijmaa' -Qiyaas (Part 1). Qiyaas (Part 2). Istis-haab (Presumption of Continuity). Sharee'ahs of Previous Prophets.Custom ('Urf).

#### **Unit IV**

Companion's Opinion (Fatwaa of a Sahaabee). Definitions of a Sahaabee. Defining the areas of disagreement regarding the fatwaa of a Sahaabee. Positions on the authority of the fatwaa of a Sahaabee. Evidence for the main positions. Conflicting Evidence (Part 1): definitions, causes of conflict, conditions for the existence of actual rather than apparent contradiction, is actual contradiction possible between two daleels of the Sharee'ah ? evidence for the main positions. Methodologies of dealing with perceived contradiction between Sharee'ah texts. Conflicting Evidence (Part 2): Types of contradiction between the general ('aamm) and specific (khaass), between the mutlaq (absolute) and muqayyad (restricted), between wordings of differing levels of clarity, between haqeeqah and majaaz, between mantooq and maskoot, between statements and acts. Conditions for valid reconciliations. Strategies of reconciliation. Tarjeeh. Main factors to look at in conducting tarjeeh, isnaad, matn, madlool or hukm, outside factors.

#### **Unit V**

Deriving rulings from Islamic texts (Ijtihaad-Part 1): Definitions; levels of ijtihaad with regard to the texts; locus of ijtihaad, the hukm of ijtihaad, Changes in the opinion of a Mujtahid, Proof for the validity of Ijtihaad; Did the prophet (pbuh) perform Ijtihaad? Qualifications for Ijtihaad.

(Part 2): Different types of muftees; Can ijtihaad be divided? Collective ijtihaad, Is every mujtahid correct? Should the average Muslim follow the daleel or follow a scholar? Can the questioner ask the muftee for his evidence? The Five Major Maxims.

#### **Prescribed text:**

Bilal Philips, A Commentary on Usool al-Fiqh Made Easy

#### **REFERENCES**

- Imran Ahsan Khan Nyazee, Outlines of Islamic Jurisprudence
- Muhammad Hashim Kamali, Principles of Islamic Jurisprudence

- <https://indiankanoon.org/doc/1325952/https://old.amu.ac.in/emp/studym/99995436.pdf>

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### **COURSE LEARNING OUTCOMES**

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After completing this course, the learner will be able to

- ❖ CLO1. Demonstrate knowledge and understanding on The Nature of Shari'ah laws Legal capacity
- ❖ CLO2. Demonstrate knowledge and understanding on Commands and Prohibitions.
- ❖ CLO3. Demonstrate knowledge and understanding on Consensus of Muslim scholars and juristic analogy
- ❖ CLO4. Demonstrate knowledge and understanding on Companion's Opinion (Fatwaa of a Sahaabee)
- ❖ CLO5. Demonstrate knowledge and understanding on Deriving rulings from Islamic texts





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<b>PROGRAMME</b>	<b>:</b>	<b>B.A. ISLAMIC STUDIES</b>
<b>YEAR/SEMESTER</b>	<b>:</b>	<b>III<sup>RD</sup> Year</b>
<b>COURSE TITLE</b>	<b>:</b>	<b>Holy Quran Exegesis</b>
<b>COURSE CODE</b>	<b>:</b>	<b>BAIS-32</b>

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**COURSE OBJECTIVES**

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To demonstrate knowledge and understanding of the following terms, concepts

- ❖ CO1. Exegesis (Tafseer)of the Holy Qur'aan
  - ❖ CO2 Divine revelation - revelations of the Holy Qur'aan
  - ❖ CO3. Reasons for revelation
  - ❖ CO4. Commentary on chapter Yaaseen
  - ❖ CO5. Commentary on chapter Al Kahf
- 

**Unit I**

Introduction - Exegesis (Tafseer)of the Holy Qur'aan - Books of Exegesis (Tafseer) - translation of the Holy Qur'aan - uniqueness of the Holy Qur'aan

**Unit II**

Divine revelation - revelations of the Holy Qur'aan  
Collection of the Holy Qur'aan - Qur'aanic text - dialects and recitations

**Unit III**

Reasons for revelation - Makkan and Madeenan revelations – abrogation - Clear and obscure verses - literary forms in Qur'aan – language

**Unit IV**

Commentary on chapter Yaaseen

**Unit V**

Commentary on chapter Al Kahf

## REFERENCES

- Bilal Philips, *Usool at-Tafseer: The Methodology of Qur'aanic Explanation*
- IbnTaymiyyah, *An Introduction to the Principles of Tafseer*
- Ahmad Von Denffer, *Uloom al-Qur'an*
- YasirQadhi, *An Introduction to the Sciences of the Qur'aan*
- Bilal Philips, *TafseerSoorahYaa Seen: A Commentary on the 36<sup>th</sup> Chapter of the Qur'aan*
- Bilal Philips, *TafseerSoorah al-Kahf: A Commentary on the 18<sup>th</sup> Chapter of the Qur'aan*
- IbnKathir, *TafsirIbnKathir*, (Eng. Translation)
- [https://iiit.org/wp-content/uploads/2018/07/bib\\_quranic\\_exegesis\\_complete.pdf](https://iiit.org/wp-content/uploads/2018/07/bib_quranic_exegesis_complete.pdf)
- <https://www.al-islam.org/message-thaqalayn/vol-10-no-4-winter-2010/thematic-approach-quran-exegesis-mahmood-namazi/thematic>

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## COURSE LEARNING OUTCOMES

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After completing this course, the learner will be able to

- ❖ CLO1. Demonstrate knowledge and understanding on Exegesis (Tafseer) of the Holy Qur'aan
- ❖ CLO2. Demonstrate knowledge and understanding on Divine revelation - revelations of the Holy Qur'aan.
- ❖ CLO3. Demonstrate knowledge and understanding on Reasons for revelation
- ❖ CLO4. Demonstrate knowledge and understanding on Commentary on chapter Yaaseen
- ❖ CLO5. Demonstrate knowledge and understanding on Commentary on chapter Al Kahf



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<b>PROGRAMME</b>	<b>:</b>	<b>B.A. ISLAMIC STUDIES</b>
<b>YEAR/SEMESTER</b>	<b>:</b>	<b>III<sup>RD</sup> Year</b>
<b>COURSE TITLE</b>	<b>:</b>	<b>Islamic Guidance for moral issues</b>
<b>COURSE CODE</b>	<b>:</b>	<b>BAIS-33</b>

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**COURSE OBJECTIVES**

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- ❖ To demonstrate knowledge and understanding of the following terms, concepts
  - ❖ CO1 The Methodology of Sharee'ah in addressing Global Challenges
  - ❖ CO2 Global Economy, Inflation, Stocks & Shares
  - ❖ CO3. Environment, Earth & Solar System, Ecosystem, Resource Management CO4. Family & Society
  - ❖ CO5. Guidelines on creating awareness about Islam
- 

**Unit I: CRIMES**

The Methodology of Sharee'ah in addressing Global Challenges - Qur'aan, Hadeeth, Ijmaa, Qiyaas, MaslahahMursalah, Criminal Behaviour, Types of Crimes, Causes of Crimes, Internet, Technology & Social Media, Cyber Crimes, Juvenile Crimes, Misinformation, Corruption, Terrorism, Hate Crimes, Racism, Critical Review of Current Regulations & Solutions, Islamic Solutions & their suitability, Case Studies.

**Unit II : ECONOMY**

Global Economy, Inflation, Stocks & Shares, Import & Export, Business, Banking System, Currencies, Ponzi Schemes, Economic Challenges, Inflation, Unemployment, Debts & Loans, Critical Review of Current Regulations & Solutions, Islamic Solutions & their suitability, Case Studies

**Unit III: ENVIRONMENT & WELLBEING**

Environment, Earth & Solar System, Ecosystem, Resource Management, Pandemics, Emergency & Crisis Management, Health Issues, Unethical practices, Issues Pertaining to Women,

Islamic Perspective on Organ Donation, Blood Donation, Test tube babies, Surrogacy & Adoption, Critical Review of Current Regulations & Solutions, Islamic Solutions & their suitability, Case Studies

#### **Unit IV: SOCIAL WELFARE**

Family & Society, Child Abuse, Marital Discord, Depression, Suicides, Domestic Violence Critical Review of Current Regulations & Solutions, Islamic Solutions & their suitability, Case Studies

#### **Unit V: Awareness about Islam & Social Harmony**

Guidelines on creating awareness about Islam - Adhering to the Quran and the Sunnah, Knowledge and insight, Understanding, Wisdom, Mutual Love and Good relations,

Patience and Bearing Hardship, keeping Allah's reward in mind, Adorning oneself with Excellent Manners, Breaking the barriers between the caller and the people, Use of Kindness and Gentleness, Youth should have an open mind and hearts regarding differences of opinion among scholars, Controlling one's emotions according to the dictates of the sharia' and of the sound mind, Trips and visit planning for youths, Not losing hope, Communicating with those of authority

#### **REFERENCES**

- Abdul Hameed Baadees, *Precious Pearls on the Etiquette*
- <https://bursaacademy.s3.ap-southeast-1.amazonaws.com/Print-PDF/islaic-equit-understanding-shariah-screening-methodology.pdf>
- <https://www.motilaloswal.com/blog-details/impact-of-inflation-on-stock-market-in-india/1677>

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#### **COURSE LEARNING OUTCOMES**

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After completing this course, the learner will be able to

- ❖ CLO1. Demonstrate knowledge and understanding The Methodology of Sharee'ah in addressing Global Challenges

- ❖ CLO2. Demonstrate knowledge and understanding on Global Economy, Inflation, Stocks & Shares
- ❖ CLO3. Demonstrate knowledge and understanding on . Environment, Earth & Solar System, Ecosystem, Resource Management
- ❖ CLO4. Demonstrate knowledge and understanding on Family & Society
- ❖ CLO5. Demonstrate knowledge and understanding on Guidelines on creating awareness about Islam



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<b>PROGRAMME</b>	:	<b>B.A. ISLAMIC STUDIES</b>
<b>YEAR/SEMESTER</b>	:	<b>III<sup>RD</sup> Year</b>
<b>COURSE TITLE</b>	:	<b>Business Ethics in Islam</b>
<b>COURSE CODE</b>	:	<b>BAIS-34</b>

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#### **COURSE OBJECTIVES**

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To demonstrate knowledge and understanding of the following terms, concepts

- ❖ CO1 commercial insurance, cooperative insurance,
  - ❖ CO2 Partnership - An alternative to the interest based financing
  - ❖ CO3. The Quranic Concept of Business
  - ❖ CO4. Organizational culture (Management) Culture-effectiveness
  - ❖ CO5 participative management - systems
- 

#### **Unit I**

Sale - Integrals of a valid transaction, Conditions in a sale, valid sales, invalid sales , option in sale, cancelling a sale and returning defective merchandise. Interest - Types of interest, selling gold against gold or a merchandise against the same merchandise, commercial insurance, cooperative insurance, evil effects of interest, various forms of interest, interest free transaction (Muraabahah). Financial issues - Meaning of loan, integrals of a loan, deposits, its meaning, lending for use, collateral, bankruptcy, transferring the right to collect a debt, guaranteeing payment, suspension of people fromdealings.

#### **Unit II**

Partnership - An alternative to the interest based financing, wages, hiring people and renting things, advance payments, commissioning someone to do something, preemption, watering and sharecropping, wrongfully taken property. Fun, Art and games

- Acting, singing, wrestling, boxing, shooting, chess and other games as a profession, education, contests, prizes.

### **Unit III**

The Quranic Concept of Business - The Quranic View of Wealth - Distribution of Wealth and its Effect on Society - The Approved Business Conduct - Disapproved Business Conduct - Implementation of Quranic Principles in Business Life

### **Unit IV**

Organizational culture (Management) Culture- effectiveness- The culture of the companions of the Prophet- tawhid-unity of purpose- Belief in the hereafter and reward and punishment-independence- responsibility and accountability-participation Justice- dignity, respect and privacy-trust-dialogue-cost efficiency-time efficiency- caring and sharing-mercy towards humans, animals and the environment-eagerness to learn

### **Unit V**

Planning – Mission – objective – goals - feasibility - participative management - systems

approach - full integration - plan flexibility – gradualism - contingency planning- implementation- consistency and continuity - importance of patience during implementation-conditions for patience - understanding the reward for patience - belief in the reward for patience- patience as a condition for reward - patience a competitive advantage - requirement for patience and perseverance - feasibility. A prerequisite for patience - the relationship between patience and tawakkul - negative patience - Trust in god (tawakkul) - Tawakkul and Allah's attributes - tawakkul a condition for reward - tawakkul and belief Organizing Authority and responsibility – authority – responsibility – delegation – Accountability - the basic control process - organizational structure - Basic organization structures - geographic departmentalization - functional departmentalization - product departmentalization - matrix structure - dimensions of a structure – specialization - span of control - formalization-centralization - complexity- Mechanistic versus organic structures - Human Resource Management Introduction- Human resources management activities-recruitment and structure-training and development-compensation Value Based ManagementModel

## REFERENCES

- ❖ Shaykh Nuh Ha Mim Keller, Reliance of the Traveller
  - Salih Al-Fawzan, A Summary of Islamic Jurisprudence, vol. 1 Mustaq Ahmed, *Business Ethics in Islam*.
  - Naceur Jabnoun, Islam and Management
  - Imran Ahsan Khan Nyazee, Al-Hidayah: The Guidance by Burhan al-Din al-Marghinani Wahbahaz-Zuhaylee, al-Fiqh al-Islaamiyya Adillatuh
  - Ahmad ad-Dardeer, ash-Sharh as-Sagheer 'alaa Aqrab al-Masaalik al-Math'hab al- Imaam Maalik,
  - Ibn Qudamah, al-Mughnee
  - Dr. Abdul Azeem Badawi, the Concise presentation of the Fiqh Translated by, Zara bozo
  - <https://cleartax.in/g/terms/cooperative-insurance>
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## COURSE LEARNING OUTCOMES

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After completing this course, the learner will be able to

- ❖ CLO1. Demonstrate knowledge and understanding commercial insurance, cooperative insurance
- ❖ CLO2. Demonstrate knowledge and understanding on The Quranic Concept of Business
- ❖ CLO3. Demonstrate knowledge and understanding on Partnership - An alternative to the interest based financing
- ❖ CLO4. Demonstrate knowledge and understanding on Organizational culture (Management) Culture- effectiveness
- ❖ CLO5. Demonstrate knowledge and understanding on Guidelines on participative management – systems





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**School of Social Sciences**  
**Chennai – 15**

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<b>PROGRAMME</b>	<b>:</b>	<b>B.A. ISLAMIC STUDIES</b>
<b>YEAR/SEMESTER</b>	<b>:</b>	<b>III<sup>RD</sup> Year</b>
<b>COURSE TITLE</b>	<b>:</b>	<b>Prophetic Narrations (Hadeeth)</b>
<b>COURSE CODE</b>	<b>:</b>	<b>BAIS-35</b>

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**COURSE OBJECTIVES**

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To demonstrate knowledge and understanding of the following terms, concepts

- ❖ CO1 Distinction between Hadith and Sunnah
  - ❖ CO2 Identification phase of Hadith
  - ❖ CO3. Collection phase of Hadith
  - ❖ CO4. Introduction to Ulum al-Hadith (science of Hadith studies)
  - ❖ CO5 canonical Hadith collection
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Unit I

Definitions – compilation – transmission-classification

**Unit II**

Conflicting narrations – criticism - grading

**Unit III**

Literature - biographies - women scholars who specialized in the science of Prophetic narrations- Imam Nawawi's Biography

**Unit IV**

Narraation (Hadeeth) 1: "Surely all actions are but by Intentions..."

Circumstances behind this narration; Meaning of "intentions"

Narraation (Hadeeth) 2: Angel Gabriel's Hadeeth

Circumstances behind the Hadeeth; Meaning of "Faith"; Narraaation

(Hadeeth) 3: "Islam is built on Five..." Narraaation (Hadeeth) 4:

Creation in the Mother's Womb

Narraation (Hadeeth) 5: "Whoever introduces

anything..."; Narraaation (Hadeeth) 6: "That which is lawful is

clear...”; Narration (Hadeeth) 7: “The Religion is good advice...”;  
Narration (Hadeeth) 8: “I have been ordered...”;  
Narration (Hadeeth) 9: “Whatever I have forbidden you, avoid...”  
Narration (Hadeeth) 10: “Allah is pure and only accepts...”  
Narration (Hadeeth) 11: “Leave that which makes you doubt...”;  
Narration (Hadeeth) 12: “Part of the perfection of a person’s  
Islam is...”; Narration (Hadeeth) 13: “None of you truly  
believes...”;  
Narration (Hadeeth) 14: “The Sanctity of a man’s Blood”;

Narration (Hadeeth) 15: “Whoever believes in Allah  
should...”; Narration (Hadeeth) 16: “Do not become angry.”;  
Hadeeth  
Narration (Hadeeth): 17: “Verily Allah has prescribed  
excellence...” Narration (Hadeeth) 18: “Fear Allah wherever you  
are...”  
Narration (Hadeeth) 19: “Young man, I will teach you some  
words...”; Narration (Hadeeth) 20: “If you feel no shame then...” ;

#### **Unit V**

Narration (Hadeeth) 21: “Say: ‘I believe in Allah.’ Then stand  
firm.”; Narration (Hadeeth) 22: “Tell me if I were to perform...”  
Narration (Hadeeth) 23: “Purification is half of faith...”  
Narration (Hadeeth) 24: “O My servants, I have forbidden  
oppression...”; Narration (Hadeeth) 25: “Acts of Charity”;  
Narration (Hadeeth) 26: “A charitable act for every bone”  
Narration (Hadeeth) 27: “Righteousness is good character...”  
Narration (Hadeeth) 28: “I advise you to fear Allah...” Narration  
(Hadeeth) 29: “Tell me an act which will...”  
Narration (Hadeeth) 30: “Allah has prescribed the obligatory  
deeds...”; Narration (Hadeeth) 31: “Be aloof from the world...”;  
Narration (Hadeeth) 32: “There is not to be any causing of  
harm...”; Narration (Hadeeth) 33: “Were people to be given...”;  
Narration (Hadeeth) 34: “Whoever of you sees an  
evil...” Narration (Hadeeth) 35: “Do not be envious of one  
another...” Narration (Hadeeth) 36: “Whoever relieves a  
believer...”; Narration (Hadeeth) 37: “Allah recorded the good  
deeds...”; Narration (Hadeeth) 38: “Whoever shows enmity to...”;  
Narration (Hadeeth) 39: “Allah has pardoned...”  
Narration (Hadeeth) 40: “Be in the world like a  
stranger...”; Narration (Hadeeth) 41: “None of you truly believes  
until...”;

Narraation (Hadeeth) 42: “O son of Adam, as long as you call on Me...”; 10 Narraatons (Hadeeth) selected for memorization

## REFERENCES

- Al-Hassan al-Maghribi, Introduction to the Study of the Hadith
- Muhammad Zubayr Siddiqi, Hadith Literature; Its Origin, Development and Special Features
- Muhammad Mustafa Azami, Studies in Hadith Methodology and Literature Mohammad Adil Davids, The Science of Authenticating The Prophet’s Traditions Suhaib Hasan, An Introduction to the Science of Hadith
- Ibn Rajab, Jaami’ al-Uloom wal Hikam (Eng. Trans
- <https://sunnah.com/>
- <https://www.differencebetween.com/difference-between-hadith-and-vs-sunnah/>

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## COURSE LEARNING OUTCOMES

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After completing this course, the learner will be able to

- ❖ CLO1. Demonstrate knowledge and describe the difference between Hadith and Sunnah
- ❖ CLO2. Demonstrate knowledge and understanding demonstrate an understanding of the different phases in the collating of Hadith literature in the first three centuries of Islam
- ❖ CLO3. Demonstrate knowledge and understanding on the methods used to classify Hadith
- ❖ CLO4. Demonstrate knowledge and understanding on Hadith types and their definitions CLO5. Demonstrate knowledge and understanding on level of authenticity between Hadith narrations..)

**BACHELOR OF ARTS ISLAMIC STUDIES-**  
**CURRICULUM MAPPING**

**I YEAR**

Programme Outcomes	I YEAR				
	BFAR-11	BFEG-11	BAIS-11	BAIS-12	BAIS-13
Understanding of concept, nature and importance	✓	✓	✓	✓	✓
Theoretical Understanding	✓	✓	✓	✓	✓
Understanding of Individual, Group, Community Issues				✓	✓
Application of Scientific Knowledge and skills				✓	✓
Professional knowledge, communication and Attitude	✓	✓			
Critical Evaluation of theory and practice				✓	✓

II YEAR

Programme Outcomes	Courses					
	BFAR-21	BFEG-21	BAIS-21	BAIS-22	BAIS-23	BAIS-24
Understanding of concept,natureand importance			✓	✓	✓	✓
Theoretical Understanding	✓	✓	✓	✓	✓	✓
Understanding of Individual,Group, CommunityIssues			✓	✓	✓	✓
ApplicationofScientific Knowledge and skills	✓	✓	✓	✓	✓	✓
Professional knowledge, communicationand Attitude					✓	✓
Critical Evaluation of socialworktheoryand practice	✓	✓	✓	✓	✓	✓

### III-YEAR

Programme Outcomes	III-YEAR					
	BFAR-31	BAIS-31	BAIS-32	BAIS-33	BAIS-34	BAIS-35
Understanding of concept,natureand importance	✓	✓	✓	✓	✓	✓
Theoretical Understanding	✓	✓	✓	✓	✓	✓
Understanding of Community Issues	✓	✓	✓	✓	✓	✓
ApplicationofScientific Knowledge and skills					✓	✓
Understanding of concepts at Regional and local level		✓	✓	✓	✓	✓
Understanding of concepts at national level		✓	✓	✓	✓	✓
Understanding of concepts at international level		✓	✓	✓	✓	✓